

500 CONSTITUENT GROUPS Policies

500 Purposes and Responsibilities

- 500.1 ASCD constituent groups are diverse, global communities that connect people with common interests and offer them resources on current and compelling concepts about learning and teaching. As integral members of the ASCD community, constituent groups collaborate with one another and with ASCD on meaningful projects and are integrated with all relevant aspects of ASCD's mission and vision.

- 500.2 The purposes of constituent groups are to
 - 500.2.1 Promote the ASCD purpose of continued improvement of learning, teaching, and leadership worldwide.
 - 500.2.2 Influence educational change through programming, policy advocacy, and strategic alliances.
 - 500.2.3 Provide a structure to meet the needs and concerns of ASCD members and other educators.
 - 500.2.4 Promote participation in ASCD governance and active engagement in the ASCD community.
 - 500.2.5 Foster collaboration, resource sharing, and interaction to enhance the vitality and effectiveness of the ASCD community.

- 500.3 The general responsibilities of all constituent groups are to
 - 500.3.1 Carry out activities consistent with the ASCD Constitution, Strategic Plan goals, policies, and protocols.
 - 500.3.2 Evaluate the impact of their programs and services annually.
 - 500.3.3 Operate in a financially and legally responsible manner as defined by ASCD protocols.
 - 500.3.4 Communicate, network, and collaborate with other constituent groups and ASCD.
 - 500.3.5 Communicate that constituent group publications are not official publications of ASCD and ensure that constituent group publications include a visible statement that their publications do not necessarily reflect Association views.
 - 500.3.6 Make membership lists available to ASCD upon request.

502 Affiliates

- 502.1 Affiliates are groups of individuals that have chosen to establish an organization consistent with the purposes set forth in Policy 500.2. The Association for Supervision and Curriculum Development (ASCD) and ASCD affiliates are legally separate organizations that work interdependently to advance, enhance, and extend the ASCD community. Dual membership is not required of any individual. According to the ASCD Constitution, Article XIV: Affiliation, Section 1,

Affiliation is available to a state or province, a group of states or provinces, or country or group of countries for purposes of promoting the Association as defined in Article II-Statement of Purpose and Objectives. The Board of Directors shall act on applications for affiliation from all groups. A group requesting affiliation must have purposes, membership requirements, and an ongoing program consistent with that of the Association. The Board of Directors shall determine the criteria by which a group is deemed to meet the definition of affiliation and the minimum criteria to continue affiliation. Affiliates are expected to carry out their activities in a manner consistent with the policies and objectives of ASCD and the provisions of the Constitution. An affiliate failing to do so may be disaffiliated by a two-thirds vote of the full membership of the Board of Directors.

- 502.2 Affiliates are to consist of (1) primarily citizens of the state, province, or country of the affiliate and (2) an adequate number of members to fulfill their purpose (as defined in the ASCD protocols) to justify representation in ASCD governance.

504 Affiliate Responsibilities

- 504.1 The affiliate maintains a current constitution, which is consistent with the ASCD Constitution.
- 504.2 The affiliate and ASCD implement plans annually for working together to support common goals and evaluate progress.
- 504.3 The affiliate provides regular mechanisms for member participation in affiliate governance.
- 504.4 The affiliate participates actively in ASCD governance and constituent activities and meetings on an annual basis.
- 504.5 The affiliate has a strategic plan that correlates with ASCD strategic goals.
- 504.6 The affiliate strives to have its membership reflect the diversity of educators in its geographic area.
- 504.7 The affiliate includes “Association for Supervision and Curriculum Development” in its name and clearly indicates affiliate status with ASCD in its printed material.

506 Requirements to Become an Affiliate

506.1 The ASCD Board of Directors acts on applications for affiliation.

508 Withdrawal of Affiliate Status

508.1 The ASCD Board of Directors may withdraw affiliate status by a two-thirds vote.

510 Affiliate Reinstatement

510.1 The ASCD Board of Directors may reinstate affiliate status if an affiliate meets all requirements to become an affiliate (Section 506).

512 Networks

512.1 Networks meet the needs of ASCD members for coalescing around discrete topics or issues related to the mission of ASCD. Support for authorized member-organized networks may include financial assistance or other means of support.

512.2 Groups apply to become an ASCD network and identify focus, goals, plans, and resources. Networks may be accepted after a review of the submitted materials with respect to feasibility; alignment with ASCD values; plan quality; leadership; group size, diversity, and stature; need and benefit potential; and financial viability. The Deputy Executive Director of Constituent Partnerships acts on applications for new networks.

514 Network Responsibilities

514.1 The network designates an individual who is a current ASCD member to be the liaison to ASCD and serve as the facilitator for network members.

514.2 Network membership is open to all. Potential network members may not be required to join non-ASCD organizations to become a member or to enjoy the full privileges afforded by the network. The network maintains a majority of ASCD members.

514.3 The network participates actively in constituent activities and meetings on an annual basis.

514.4 Networks may not endorse membership in, products or services of, or position statements by other organizations without prior permission from ASCD.

514.5 The network includes “Association for Supervision and Curriculum Development” in its name and clearly indicates network status with ASCD in its published material.

516 Nonsorship of Networks

516.1 If a network is deemed to be nonfunctioning or is not fulfilling its responsibilities in a

manner consistent with ASCD policies and protocols, sponsorship may be withdrawn.

- 516.2 If a network ceases to function, is disbanded, or has its ASCD sponsorship withdrawn, it must return all remaining funds to ASCD.

520 Student Chapters

- 520.1 Student chapters are campus-based groups that apply to become an ASCD student chapter. Chapters are designed to engage students in professional opportunities that bridge preparation and practice and to develop members who are committed to ASCD and the education profession. Student chapters are accepted after a review of required materials including plans with respect to feasibility alignment with ASCD values, leadership, and financial viability.

A student is defined as an individual currently registered for at least one course for credit.

- 520.2 The Deputy Executive Director for Constituent Partnerships acts on applications for new student chapters.

521 Student Chapter Responsibilities

- 521.1 The chapter is formally recognized as a student organization by an accredited institution that offers programs in education.

- 521.2 The chapter has an advisor who is the recognized liaison between ASCD and the chapter. The faculty advisor is an ASCD member.

- 521.3 Membership in the chapter is open to all. All members of the student chapter must be members of ASCD.

- 521.4 The chapter uses “[School’s Name] Association for Supervision and Curriculum Development” as its official chapter name and clearly identifies student chapter status with ASCD in its printed material.

- 521.5 The chapter reports regularly, participates in appropriate activities and meetings, and responds to ASCD requests for feedback and information.

- 521.6 Chapters may not endorse membership in, products or services of, or position statements by other organizations without prior permission from ASCD.

522 Withdrawal of Student Chapter Status

- 522.1 If a student chapter is deemed to be nonfunctioning or is not fulfilling its responsibilities in a manner consistent with ASCD policies and protocols, student chapter status may be withdrawn.

525 ASCD Connected Communities

- 525.1 Connected communities are groups of individuals concerned with improving learning and teaching that wish to align with ASCD. The focus and community definition are determined by each group. If a connected community is defined by geographic boundaries (e.g., state, province, or country), then it must be located in an area where there is no existing ASCD affiliate.
- 525.2 Groups apply to become a connected community and identify focus, goals, plans, and resources. Connected communities may be accepted after a review of the submitted materials with respect to feasibility; alignment with ASCD values; plan quality; leadership; group size, diversity, and stature; need and benefit potential; and financial viability. Constituent Partnerships acts on applications for connected communities.
- 525.3 ASCD and the connected community leaders develop a reciprocal annual agreement that defines the relationship. Annual evaluations determine whether the community will continue with ASCD and identify future areas of focus.
- 525.4 ASCD determines whether it will allow a connected community to use the ASCD name in its group title.
- 525.5 ASCD connected communities may apply to become affiliates in accordance with the requirements of Policy 506.